



LIBRARY

25TH ANNIVERSARY AS FOUR-YEAR COLLEGE OCCASIONS REDEFINITION OF GOALS

PRESIDENT'S CORNER

ENROLLMENT AND PERSONNEL

Even though the college is now moving through a period of painful reductions in both non-personnel and personnel expenditures, we are proceeding carefully on a planned basis. More than two years ago, we began to see what was happening nationally. On that basis, we predicted in administrative meetings that Lycoming's enrollment would probably return to the 1250-1350 top figure which was voted by the college's Board of Directors more than ten years ago. The reasons for this lower projection have been widely discussed in educational journals and in the mass media over the past several years.

The college's objective now is to work confidently toward an enrollment as close to the 1500 average of the past three years as possible. Our financial planning must be prudential, based upon factors which will probably combine to maintain the average (across the year) at closer to 1300 within the next three years. A study of our enrollment and class-size statistics will, I think, support this conclusion.

If we can maintain an average of 1500 students, the college can continue a good academic and financial balance on that basis. If we move toward the 1300 average, I am confident that we can effect an equally good balance at the lower figure, even though the pain-impact upon personnel will be considerable as we shift downward. This prospect causes us to wonder whether the college might not have been well-advised to maintain the upper limits of enrollment it set some years ago.

The process of faculty personnel reduction for 1974-75 involved many long hours of deliberation and consultation on the part of many persons, particularly the President and the Dean of the College, the Budget and Priorities Committee, and the Ad Hoc Committee of the General Committee on Academic Affairs, as well as the departmental chairmen. Although the major portion of the process was concentrated during a period of one month, the decisions

which were eventually reached will not have the traumatic impact on the curriculum that many thought would be the case. Thus far, the following reductions have been approved by the President for 1974-75: one position each in Chemistry,



UNDEFEATED WOMEN'S TENNIS TEAM, left to right: Bonnie Cury '77, Vicki Satterthwait '74, Marilouis Mazante '76, Nancy Sullivan '77, Karen Lockwood '75, Sandi Earl '75 Captain, Nancy Sass '75, and Jill Eicher '75. Janet Hill '74 missing.

English, Mathematics, Philosophy, and Religion, and one and one-half positions in Physical Education. Additionally, a one-year moratorium on hiring has been imposed, resulting in a reduction of one position in History as a result of the retirement of Professor Loring Priest.

In the event that there are unanticipated vacancies, the President and the Dean of the College will consult with the two committees mentioned above before reaching a decision as to whether that vacancy should be filled or whether it should be transferred to a department initially affected by the moratorium, if either action is financially feasible. Additionally, the President and the Dean of the College are engaged in conferences with the Physics Department on a recommendation that the department be reduced by one position and that this reduction be effected through attrition when there is a scheduled retirement in June of 1975. A decision on this recommendation will be forthcoming in the near future.

The same general principles and procedures were followed in personnel reductions affecting the Administration and Staff, the Library, and the Physical Plant. The following reductions have been approved for 1974-75: one position in publications, one-third of a position in religious activities, two-thirds of a position in student services, one-half of one position in the registrar's office (already in effect), one position in health services, a reduction of ten per cent in library expenditures (including one clerical position), and four positions in physical plant services (made possible through resignations and retirements).

These actions constitute the first major step toward an effective academic and

25TH ANNIVERSARY

As Lycoming College begins its second quarter-century as a four-year college it is an appropriate time to redefine the goals of the institution. The full statement presented here and extracts will be used extensively in various college publications and as part of various reports and applications.

A twenty-eight member Steering Committee of the Long-Range Planning Committee began working on the statement of goals in the fall of 1972. Administrators, faculty, students, and trustees on the committee worked over a year framing the document for presentation to the various college constituencies for acceptance, suggested modification, or rejection. The full teaching/administrative faculty, the student government, the executive committee of the board of trustees, and the full board have all strongly endorsed the document whose mission is to refocus and redefine the purpose and aims of Lycoming College.

GOALS FOR LYCOMING COLLEGE

PREFACE

Lycoming College enjoys a continuing and mutually supportive relationship with The United Methodist Church. It has consistently supported the historical Methodist tradition of providing education opportunities for persons of all religious faiths. Within this setting of religious concern, the search for values must continue to be an important function of this institution. (Continued on page 2.)



THIS ISSUE IS
DEDICATED TO
MAURICE A. HOOK
JANUARY 22, 1904 -
OCTOBER 18, 1973

financial balance at the predicted average enrollment figure of 1300 students two or three years hence. I am indebted to many colleagues for their understanding of this necessity and their invaluable assistance in making the transition possible.

GOALS

THE PRINCIPAL AIM OF THE COLLEGE

The principal aim of Lycoming College is to use its resources to provide for its students the finest undergraduate educational opportunity attainable. The College serves primarily to help each student develop a central core of values, awarenesses, strategies, skills, and information that is integrated and coherent enough to lead to a productive and fulfilling life in an enormously complex world, and at the same time is sufficiently open and flexible to encourage continuous growth and development.

GROWTH AND DEVELOPMENT OF THE STUDENT

A major criterion of education is the extent to which it nourishes the motivations, arts, and skills needed if one is to continue to develop one's intellectual, aesthetic, and moral capacities throughout the whole span of one's life. No matter what one's occupation or life style, whether one values personal fulfillment or a capacity for influencing events, in our increasingly complex world adequate understanding and informed choices require continual learning. In order for learning to continue actively a student must achieve and sustain a capacity for acquiring and integrating knowledge by self-definition of goals and self-directed study. Lycoming therefore encourages students to ask themselves, "What do I want and need to know?" and "How may I best go about learning these things?" And it attempts to provide students with opportunities for discovering answers to these questions by helping them identify and develop personal and vocational goals and means of achieving them.

Liberal arts education is characterized also by exposure to worlds beyond the private worlds students bring with them to college. Development toward personal and vocational growth is stimulated by opportunities for critically evaluating historical and contemporary practices and values, for understanding and accepting people from diverse backgrounds and cultures, for appreciating various forms of artistic and literary expression, for developing competence in communication, and for training in methods of scholarly inquiry, scientific research, and problem solving.

THE STRUCTURE OF THE CURRICULUM

Lycoming believes that college today should be neither an extension of secondary school nor primarily preparation for graduate and professional training, but should play a special role. Relatively few students will continue their education in formal scholarly activity. Nevertheless, further learning beyond the college years will be required of most students in their careers. Graduation from a college often is not sufficient to insure entry into careers students expect to pursue. And job training alone does not equip students for the career levels to which they eventually aspire. Therefore, Lycoming College seeks to provide a special undergraduate training that combines the best of the liberal arts program with translation of these pursuits into practical applications.

On the one hand the College offers opportunity for establishing certain kinds of intellectual foundations worthwhile in themselves and on which later learning may be built. This opportunity is most easily described by two principles of liberal arts education: distribution and concentration. The breadth of learning achieved in college distinguishes it from graduate, professional, and vocational training; the depth of learning distinguishes it from secondary school. In applying these principles Lycoming seeks to insure that students are familiar with the major dimensions of human inquiry and their contributions to our understanding of the world. We do this not in order to certify that our graduates have been "educated," but to provide important perspectives unfamiliar to entering students and to establish a foundation for subsequent growth and integration of learning. The College also provides, in either a department or area common to a number of departments, concentrated study in a specific subject, field, discipline, or problem. We do this to help a student grasp the importance of true mastery and the significance and limitations of facts, theories, and ideas learned in other fields.

In addition, the College offers students an education that has the potential to culminate in a career. For some students this will mean undergraduate training in specific career programs. Others will choose to prepare for a career through guided adaptation of one of the traditional liberal arts concentrations. Still others will prepare themselves for further work at graduate, professional, and vocational schools.

In support of students' responsibilities for their own education, Lycoming expects appropriately high standards of performance and a commitment to learning and maturing. Our goals imply openness to educational innovation and individualization, and call for teachers committed to learning, counseling, professional development, and scholarly competence.

THE SETTING OF COLLEGE LIFE

The College believes that its campus should contribute significantly to the quality of life at Lycoming and should help to create a diverse yet coherent intellectual community. We believe that Lycoming's strength may be found in the accessibility, responsiveness, humanness, and community that are the virtues of the best independent liberal arts colleges. We value the qualities of openness, honesty, and trust which further creative human relationships. These virtues personalize learning and encourage communication. Within this climate the intellectual excitement that sustains life and learning is often best stimulated by easy and informal discussion of ideas and interests. Extracurricular and cultural activities, organized or not, reflect many of the values of humane learning and nourish personal development. Open access to campus cultural life encourages participation by the local community. The uses of physical facilities should include recognition of the needs for mutual interaction, privacy, relaxation, and study. Opportunities for participation in games,

GETCHELL RECEIVES PH. D. AND PROMOTION

DR. CHARLES L. GETCHELL has been promoted to associate professor of mathematics beginning this academic year. The native of West Newbury, Massachusetts came to Lycoming in 1967.

Charles earned a bachelor of science, magna cum laude, from the University of Massachusetts where he received the Sigma Xi award as the "Undergraduate Most Promising in Research". During the summer of 1959 he had studied under a National Science Foundation Award and in 1960 was named a Woodrow Wilson Fellow and a Danforth Fellow.

After receiving his master of arts from Harvard in 1964, Charles taught at Massachusetts Bay Community College for two years then completed work on his teacher certification at Boston University. He then taught a year at Brookline (Massachusetts) High School before coming to Lycoming. This past summer Charles received his doctor of philosophy from Harvard.

Charles has been secretary of the faculty for several years. He is active in church affairs and professional organizations.



D.J. Rife



C.L. Getchell

DAVID J. RIFE, assistant professor of English, received his doctor of philosophy degree from the University of Southern Illinois where he had earned his master of arts in 1967. Dave was a teaching assistant and then an instructor at USI from 1962 to 1970. The native of Lansing, Michigan who grew up in Elkhart, Indiana received his bachelor of arts from the University of Florida. His article, "Rectifying illusion in the Poetry of Ted Hughes" appeared in the Minnesota Review.

sports, and exercise, for religious expression, and for public service promote the continued well-being of the student.

THE MANAGEMENT OF COLLEGE EDUCATION

Deep concern for the conditions which promote liberal learning and for a reputable standing by Lycoming within the academic world influences the College throughout its organization to conduct its affairs efficiently, according to the generally accepted principles of academic freedom and accountability, and in such a way that everyone may significantly participate in decisions affecting them. Responsiveness to the growth and development of the individual calls for sufficiently decentralized decision-making. Fulfillment of college goals calls for general agreement about them and about the means of their achievement. The College interprets its goals and work to people both on and off campus. It engages in short, medium, and long-range planning and commits itself to continuing evaluation of its efforts. Finally, Lycoming must continually review its goals and revise them in response to new insights, new challenges, and new opportunities.

LYCOMING COLLEGE REPORT

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SECOND MAY TERM SUCCESS ILLUSTRATES POTENTIALS AND NEEDS IN LYCOMING'S FUTURE

Enrollment Problems and Opportunities Generated

After an excellent premier MAY TERM 1972 the encore MAY TERM 1973 was even more enthusiastically pursued by almost half-again as many students. This analysis and the points made throughout this article are based on a careful study of 133 very candid evaluation sheets returned by MAY TERM students (thirty percent of the 442 registrants). This survey has been supplemented by personal interviews with twenty-two professors and a steadily increasing number of students who are coming to the office to discuss possible articles for future LYCOMING editions and short excerpts to be used to promote MAY TERM 1974.

Suggestions for improvement were offered in the questionnaires and in conversations with faculty and students. Every effort will be made to implement these suggestions for the next MAY TERM.

Academically, the MAY TERM idea seems to be well-received by both students and faculty. The advantage of being able to concentrate on one subject in depth has been supported in glowing terms by innumerable students. The relaxed atmosphere and small classes were often mentioned as more conducive to learning.

Some typical student comments:

"Academically, I loved May Term. I found it much easier to learn when I was concentrating on only one subject. I think I did more work and learned more in this month than I ever did in one subject for a semester."



"This course has been one of the most exciting and best learning experiences I have had at Lycoming."

"I think it is a good idea and is well worth the money... I will recommend this course to several of my friends."

"Academically, May Term was much more than I expected. The atmosphere was relaxed, and all those involved were truly interested in learning."

Negative reactions centered on the physical condition of the dormitory, hours for auxiliary buildings, and insufficient extra-curricular activities. Twenty-five percent of the 133 students responding to the questionnaire felt the need for better scheduling of hours: the Student Center for recreation and the Academic Center's Pennington Lounge for quiet study. (Stay open later, possibly by opening later, was nearly a unanimous suggestion.) The same percentage asked for more scheduled activities. (It might be noted that an unusually rainy May ruined many planned outdoor activities.) Over half of the respondents asked that library hours be re-arranged to have later evening hours and some weekend hours. With two years experience to draw upon, those working on MAY TERM 1974 hope to further improve both the curricular and non-curricular aspects of the program.

Apparently, satisfied participants in the first MAY TERM spread the word and stimulated MAY TERM 1973 enrollment. A total of 442 students registered for forty courses. This was a 48.8% increase of 145 students above 1972's enrollment of 297.

The growing success of the MAY TERM can have various repercussions. We hope that many readers will use the availability of the excellent program as an additional example of why potential students they might talk to should seriously consider Lycoming as their college. This will be particularly

important as more students participate in several MAY TERMS and are thereby able to graduate a semester earlier or even a year sooner with attendance at summer sessions. We hope this opportunity to finish early will attract students interested in accelerating their educations. This will mean that we will need more students to maintain our student population.

Many of you have contact with young people who are considering where they might attend college. Alumni readers in the eastern area have already received copies of our two latest admissions brochures. We hope that many of you will be able to use them as the cover letter suggests. If other readers are interested in the material, as described in the following paragraph, a note to the editor will send copies on their way.

The new "This Is Lycoming" brochure gives general thumbnail information about the college. The brochure titled "In An Impersonal World LYCOMING Is A Personal College" tries to help answer the question "Should Lycoming Be Your Choice?" by highlighting the special programs that make Lycoming an institution interested in the individual student.

These two brochures and the College catalog are supplemented by various special-purpose flyers on topics such as:

- Advanced Placement
- Financial Aid
- Lycoming College Scholar Program
- May Term
- Accounting at Lycoming
- Economics - One Major With Two Tracks
- Near East Culture and Archeology
- Soviet Area Program
- Women In Business

All these materials are designed to provide potential students and their parents with as much information as possible about Lycoming. We will be happy to provide as many copies of any of the pieces as you need.



DR. MAURICE A. MOOK
Professor Emeritus of Anthropology
January 22, 1904 - October 18, 1973

It is with deep regret that we must inform readers of the death of Dr. Maurice A. Mook, professor emeritus of anthropology, on Thursday, October 18th. Maurice collapsed of an apparent heart attack as he began lecturing on the artist Severin Roesen at the monthly meeting of the Lycoming County Historical Society. Many of you will remember Dr. Mook for his articles on Roesen and on the Amish which appeared in various magazine editions of the LYCOMING. Many alumni and students also remember

him as a wise and knowledgeable teacher who cared about them as individuals.

Maurice "retired" to Lycoming in 1969 after twenty years of outstanding teaching at such distinguished universities as Pittsburgh, Ohio Wesleyan, American, Brown, and Missouri, capped by another twenty years at The Pennsylvania State University where he received the "Distinguished Teacher Award" in 1963. Far from retiring, Maurice continued his dynamic teaching -- at Lycoming because he wanted the closeness and atmosphere of a small college.

Lycoming was indeed most fortunate in having such an excellent teacher and fine person in our midst for even such a short time. "I know he was loved by his students," wrote Dr. Richard A. Hughes, assistant professor of religion, in an article about Maurice in the June issue of LYCOMING. "His classes were demanding and exciting. He was concerned about his students, their development and their ideas. He was devoted to teaching, to the free exchange of views, to the critical testing of values, and to the principle of autonomy. Maurice has been a great teacher in our time, a gentle and wonderful spirit."

As the editor of a number of Maurice's articles, I had the unique privilege of exploring the inner thoughts of his mind as we would discuss a particular

article. As we became close friends, I came to understand that his scholarly zeal to examine any subject thoroughly and accurately had its motivation in an acute desire to know people and communicate with them. Stereotypes were anathema to Maurice. He viewed individuals and cultures as unique. He might use rigorous and well-defined methods and concepts to study patterns of behavior and modes of living, but he never let any astute generalization gleaned from his material obscure the fact that each group was unique and that its people were individuals rather than an amorphous mass. Maurice was "concerned" about people.

In this instance, "concern" has an intensified meaning. It is a word used by members of the Society of Friends to indicate that a particular topic is of utmost importance and worthy of study, thought, prayer, and action by both individuals and the group. "Concerns", almost by definition, involve people. Maurice Mook was the personification of the Friends' concept of "Concern". He strove valiantly to understand his subject, whether an individual artist such as Severin Roesen or a group such as the Amish. He wrote and taught with insight into, compassion for, and appreciation of his fellow man.

With great respect, this issue is dedicated to Maurice A. Mook -- Scholar, Teacher, Writer, FRIEND.



Each year in the fall issue of the LYCOMING Report we publish enrollment figures and an analysis of trends. This year's compilation provides an interesting challenge to all of us interested in Lycoming and her future.

"Which Way Lycoming?" is a question in the minds of many. The answer lies in what response to these figures comes from "the many". You readers are Lycoming's constituency, her life-blood. To a large extent, the type of future Lycoming has depends on the depth and breadth of your individual and collective concern.

The statistics presented here are not just numbers; they are people who have come here because someone or several someones convinced them that Lycoming could meet their needs. More than ever before we who are Lycoming must communicate the advantages of our college to as many potential students and their parents as possible.

We have an excellent product which we are constantly working to improve. We must make as many people as possible aware of the opportunity Lycoming provides for a student to tailor-make his education to meet his needs.

After almost two decades of steady enrollment growth which saw a 171% increase of 1,066 students between 1954 and 1972, Lycoming has apparently reached an apex according to fall registration figures from Registrar Robert J. Glunk. Last September's all-time high of 1,687 individuals came after a national trend had already seen many schools peak their enrollment during the previous two years.

| | Total | Men | Women | Change | % | On Campus | Off Campus |
|------|-------|-----|-------|--------|------|-----------|------------|
| 1960 | 996 | 678 | 318 | 79 | 8.6 | 580 | 416 |
| 1961 | 1,019 | 705 | 311 | 23 | 2.3 | 631 | 388 |
| 1962 | 1,109 | 740 | 369 | 90 | 8.8 | 737 | 372 |
| 1963 | 1,165 | 781 | 384 | 56 | 4.8 | 807 | 358 |
| 1964 | 1,225 | 803 | 422 | 60 | 5.0 | 880 | 345 |
| 1965 | 1,355 | 833 | 522 | 130 | 5.1 | 1,021 | 334 |
| 1966 | 1,431 | 858 | 576 | 76 | 5.6 | 1,058 | 373 |
| 1967 | 1,486 | 872 | 614 | 55 | 3.8 | 1,090 | 396 |
| 1968 | 1,562 | 938 | 624 | 76 | 5.1 | 1,121 | 441 |
| 1969 | 1,530 | 921 | 609 | -32 | -2.0 | 1,110 | 420 |
| 1970 | 1,590 | 949 | 641 | 60 | 3.9 | 1,132 | 458 |
| 1971 | 1,635 | 969 | 666 | 45 | 1.4 | 1,142 | 493 |
| 1972 | 1,687 | 940 | 747 | 52 | 3.2 | 1,113 | 570 |
| 1973 | 1,575 | 918 | 657 | -112 | -6.6 | 1,021 | 554 |

The 1,575 students enrolled this fall represent 1,516 full-time and 59 part-time students for the full-time equated total of 1,537. The comparable 1972 figures are 1,687 individual students, 1,564 full-time, 123 part-time, and 1,615 full-time equated students. There are 112 fewer students -- the forty-eight full-time and sixty-four less part-time being the equivalent of seventy-eight fewer full-time equated students.

The number of men had peaked in 1971 at 969; this year there are 918 men -- down twenty-two from last year's 940. Women had peaked last year (1972) at 747 and are down ninety this semester at 657.

This September there are twenty-one less students on campus (1,092 compared to 1,113), and ninety-one fewer off-campus (483 against 574).

The freshman class of 397 is down thirty-six from 433, an 8.3% drop from last year; men are down five (1.9%) and women are down thirty-one (18%).

Students in the cooperative coursing program are down sixteen from sixty-four to forty-eight (25%). Men are up 150% from two to five while women are down nineteen (30.6%) from sixty-two to forty-three.

The senior class of 1972 is larger in two ways: There are more students in the group than were in the group as juniors last year (377 compared to 361); there are more seniors than last year (377 compared to 362 in 1972).

The largest decrease is in the number of juniors -- down fifty-two students for 14.4% (309 from 361). Sophomores decreased by 6.8% -- down twenty-four (329 from 353).

Geographically our students come from twenty-two states, the District of Columbia, and several foreign countries. Fifty-four percent are from Pennsylvania, twenty-seven percent from New Jersey, eleven percent from New York, three percent from New England, and three percent from Maryland/Virginia.

FALL REGISTRATION 1973

| | Total | STUDENTS Resident | Off |
|------------|-------|-------------------|-----|
| Freshmen | 397 | 355 | 42 |
| Sophomores | 329 | 274 | 55 |
| Juniors | 309 | 230 | 79 |
| Seniors | 377 | 191 | 186 |
| Special | 115 | 42 | 73 |
| Nurses | 48 | 0 | 48 |
| | 1,575 | 1,092 | 483 |

EDITOR'S NOTEPAD

POTENTIAL?

This summer I finally took the time and had the nerve to really analyze my four years of editing the LYCOMING. I had promised myself that this summer the catalog and the magazine would be finished --delivered before I went on vacation -- then I could forget about work.

Well, they were both delivered, but I did not keep the last part of my promise. In the usual "readin'-stuff" (what my kids call the stack of books, etc. that piles-up each year for "must" summer reading) there was included the May issue of Alma Mater -- a "think-piece" published for us editor types by the American Alumni Council. This number was a real agitator, and I could probably write for days about the ideas fomented and issues raised.

But have no fear; as a good editor should, I excavated what I felt was the central theme -- though I am sure this was not planned by Alma's editor Charlie Helmken. Adding two words to a quote would sum it up nicely, "Give me a reason to get or stay involved."

That sentence, more than any other of the multitude I have read in the recent past, has made me question if the LYCOMING is all it could be. Is there unrealized potential in those pages? Are we missing an opportunity because of the old adage about the forest and the trees? Do we give

our readers "a reason to get or stay involved"?

One of the prime functions of the words we print ten times a year under the banner LYCOMING is to provide information both about what is new at the College and what is happening to people and things you might be interested in. Fine. A useful goal. But the flow is primarily one-way. Why?

At first I answered myself by blaming myself -- your articles must be dull, hence no interest, ergo no response. But after some "intense" soul searching (and how unbiased can a writer who is his own editor be?) I came to the conclusion that, strangely enough, lack of positive response -- praise if you prefer, was not what was bugging me. As nice as it would be to know what more of you are thinking in the way of a better Editor's Mailbag type response, even a mountain of this kind of mail would still leave many opportunities unclaimed.

Bear with me as I attempt to explain. It seems to me that a four to eight-page report that reaches nearly 10,000 people nine times a year and a thirty-two or so page magazine once a year could be a vital communications link between a lot of people. A lot of things could get done if some of those ninety or so pages published each year were used by you readers.

Here is what I propose -- a Readers Page to do with what you want, within the bounds of propriety, ethics, and space. Anyone would

be welcome to write a short article, essay, letter, etc. -- say with a limit of one column the size you are now reading. Or you could place an ad one inch long using the size type used for "CLASS news" -- about seventy-five words or less.

Topics can be anything you have on your mind or want to bring to people's attention. Maybe you have an idea to share or a cause to support. Is there a position you have to fill or talents you have to offer to fill one? Are there services you need or ones you can supply? Are there products you want to buy, trade, sell, rent, borrow, give away, get for free, or find out about? Anything from trading homes with a fellow-reader across the state or the country (for a vacation or for keeps), to finding someone with a special talent in or information about an area you are interested in. All for free.

There must be all kinds of needs out there among you 10,000 + readers and an abundance of talent and ideas to meet those needs. Let's try getting at least some of them together. Possibly in the process we can establish a two-way flow that will help the readers of LYCOMING and the College of Lycoming.

SAMPLE AD

PROMOTION SPECIALISTS needed by excellent, small, North Central Pennsylvania liberal arts college. Willing to display "ASK ME ABOUT MY COLLEGE" poster and college information materials in office or business location and answer questions about Lycoming. Write now to: "Ask Me About My College" Publications Office, Lycoming College, Williamsport, Pa. 17701

The net decrease for all of Pennsylvania is forty-three students -- eleven males and thirty-two females. The decrease from 865 to 822 students is a 5% drop. This compares to a 1972 decrease of one student (.1%).

A group of three counties south of Lycoming has shown the most consistent growth pattern over the past four years. Together they have a net gain of twenty-seven students during the period: Snyder 3, Dauphin 19, and Lebanon 5.

The twelve counties in the southwestern corner of the state which, as a group, have switched from a net loss of ten during the 1971 and 1972 two-year period to a net gain of six in 1972 and 1973 period.

The eleven counties in the southeastern corner of the commonwealth have switched in the opposite direction - from a net gain of thirty in the 1970 and 1971 two-year period to a net loss of forty-two in the 1972 and 1973 period. The five "coal counties" southeast of Lycoming have established a negative trend over the last three years, with a net loss of thirty-four students; the largest loss being in Luzerne county accounting for eighteen fewer students. Two notable reversals in 1973 are Northampton down six and Blair off eight, both after previous modest growth.

FALL REGISTRATION 1973

| MEN | | | WOMEN | | |
|-------|----------|-----|-------|----------|-----|
| Total | Resident | Off | Total | Resident | Off |
| 256 | 227 | 29 | 141 | 128 | 13 |
| 194 | 157 | 37 | 135 | 117 | 18 |
| 175 | 118 | 57 | 134 | 112 | 22 |
| 223 | 98 | 125 | 154 | 93 | 61 |
| 65 | 27 | 38 | 50 | 15 | 35 |
| 5 | 0 | 5 | 43 | 0 | 43 |
| 918 | 627 | 291 | 657 | 465 | 192 |

COLLEGE, WILLIAMSPORT HOSPITAL
LAUNCH JOINT PROGRAM

BY WES SKILLINGS
Originally in Williamsport Grit 7/1/73

Two city institutions, Lycoming College and Williamsport Hospital, have embarked on a cooperative effort that officials believe will be mutually rewarding.

First-year students at the hospital school of nursing are taking twenty-four credits, or two semesters, of liberal arts courses at the college. Previously, nurses-to-be have taken noncredit science courses at Lycoming College, but now credits for these courses will go on their records.

The special liberal arts program is comprised of six four-credit courses. These include English rhetoric, introduction to psychology, introduction to sociology, abnormal psychology, and two science courses, with lab sessions.

In September, 1973, these nursing students will be integrated with the student body at Lycoming for the first time. When the nursing trainees were taking noncredit science courses, they were a separate entity and had no formal communication with college students.

"I think college life is good for our students", said Jean C. Balliett, a nursing administrator at the hospital. "Socially, I would hope the students would benefit from the college."

According to Dr. James R. Jose, dean of Lycoming College, the school also stands to

| | Lycoming County | Remainder of Pa. | Total Pa. | Other States | Foreign | Nurses | Totals |
|--------------|--------------------|---------------------|------------|-----------------|------------|-------------|-------------|
| 9/73 Males | 186 | 345 | 531 | 376 | 6 | 5 | 918 |
| 9/72 Males | 194 | 348 | 542 | 389 | 7 | 2 | 940 |
| Change (%) | -8 (-4.1) | -3 (-.9) | -11 (-2) | -13 (-3.4) | -1 (-1.4) | 3 (150) | -22 (-2.3) |
| 9/73 Females | 113 | 178 | 291 | 322 | 1 | 43 | 657 |
| 9/72 Females | 109 | 214 | 323 | 361 | 1 | 62 | 747 |
| Change (%) | 4 (3.7) | -36 (-16.8) | -32 (-9.9) | -39 (-10.8) | 0 | -19 (-30.6) | -90 (-12) |
| 9/73 Totals | 299 | 523 | 822 | 698 | 7 | 48 | 1,575 |
| 9/72 Totals | 303 | 562 | 865 | 750 | 8 | 64 | 1,687 |
| Change (%) | -4 (-1.3) | -39 (-6.9) | -43 (-5) | -52 (-6.9) | -1 (-12.5) | -16 (-25) | -112 (-6.6) |

LYCOMING COUNTY ENROLLMENT

In September 1973 the number of Lycoming County students attending Lycoming College was down slightly (four students for a 1.3% decline). Five years have set this pattern: 1969 down 18.3%, 1970 down 6.5%, 1971 up 5.4%, 1972 up 11.4%, 1973 down 1.3%.

After a three-year reversal of a 20% decrease in 1969, (1970 up 5%, 1971 up 9%, 1972 up 6.6%) the number of males from Lycoming County declined by eight in 1973 for a 4.1% decrease.

The number of women from Lycoming County continues to increase - four additional students for a 3.7% gain. Last fall (1972) had shown the first gain in home-county females (21.1%) after 1971 had stopped an accelerating decline with a drop of only 1.1%. The rate of decline had grown from 2.8% in 1968, to 16.4% in 1969, to 22.2% in 1970.

REMAINING PA. COUNTIES

The number of students from other Pennsylvania counties continues to decrease with thirty-nine less in 1973 for a 6.9% drop compared to a 5.1% decline of thirty last fall. Only three less men registered in 1973 for a .9% decline compared to twenty-six less for a 7% drop in 1972. But, thirty-six fewer women represent a 16.8% drop in 1973 compared to four less for a 1.8% drop in 1972.

CLASS STATUS

| | SENIORS | | | JUNIORS | | | SOPH. | FR. | SPECIAL | | | NURSES | | | TOTALS | | | FTE* |
|--------|---------|------|------|---------|------|------|-------|-------|---------|------|------|--------|------|------|--------|-------|------|-------|
| | Total | Full | Part | Total | Full | Part | Total | Total | Total | Full | Part | Total | Full | Part | Total | Full | Part | |
| Male | 223 | 213 | 10 | 175 | 173 | 2 | 194 | 256 | 65 | 47 | 18 | 5 | 4 | 1 | 918 | 887 | 31 | 896 |
| Female | 154 | 149 | 5 | 134 | 130 | 4 | 135 | 141 | 50 | 31 | 19 | 43 | 43 | 0 | 657 | 629 | 28 | 641 |
| 1973 | 377 | 362 | 15 | 309 | 303 | 6 | 329 | 397 | 115 | 78 | 37 | 48 | 47 | 1 | 1,575 | 1,516 | 59 | 1,537 |
| 1972 | 362 | 350 | 12 | 361 | 360 | 1 | 353 | 433 | 114 | 68 | 46 | 64 | 0 | 64 | 1,687 | 1,564 | 123 | 1,615 |
| Change | +15 | +12 | +3 | -52 | -57 | +5 | -24 | -36 | +1 | +10 | -9 | -16 | +47 | -63 | -112 | -48 | -64 | -78 |

*Full-time Equivalent

reap some benefits from this arrangement. "This is a way we can make a direct contribution to the community of Williamsport", the college official explained. "It will be providing an enriching experience for nursing students in liberal arts as well as offering our student body the benefit of their specialized experience."

Dr. Jose added that the college will view the cooperative program with the hospital as a model for the development of future relations with other city or area institutions.

But to nursing personnel, this new liberal arts experience is not just a social plus or an opportunity to take advantage of cultural activities or the college library. What the trainees learn in the classroom will be put to use in their practical training at the hospital.

First of all, the twenty-four credits can be used toward certification as a registered nurse. There are also immediate benefits which Miss Balliett and other officials hope to gain from Lycoming College.

The English course was deemed essential because proper use of the language is important in day-to-day hospital activities. A nurse, Miss Balliett explained, must not only be able to communicate effectively with patients and use proper grammar, but has

OTHER STATES

The fifty-two less students from twenty other states in 1973 is a 6.9% decrease which accelerates the 2.1% drop in 1972. In 1970 and 1971 there had been 8% gains each year.

The main change is a decrease of 21% in New England -- down thirteen students to forty-nine from sixty-two. Connecticut and Massachusetts lost four students each, while Rhode Island dropped three, and New Hampshire fell two. The New England decline involved six men and seven women.

New York experienced the second largest percentage drop of 20%. In both 1971 and 1972 there were 185 students from New York. The decrease of twenty students to 165 in 1973 represents a 10.8% decline. Fourteen women and six men made up the decrease.

New Jersey continues to supply the most out-of-state students with 419 - down fourteen from 1972 for a 3.2% decrease. The drop was even, men and women seven each.

Thirteen other states which sent students to Lycoming this year had a combined net loss of five students. This decrease from seventy to sixty-five students is a 7.1% drop.

Recommend Lycoming to a student you know.

to know how to use the English language in daily reports and assorted paperwork.

The importance of general scientific knowledge is obvious, especially the rudiments of physics, chemistry, and biology.

The nursing spokesman noted that the modern nurse is having more demands placed on him or her, and therefore is being trained to look upon a patient as a distinct entity with special needs and problems. This is where the psychology and sociology classes come in. In fact, hospital officials expect all these courses to contribute in some way to the production of better nurses.

"All this is geared to how we can better help the patient," Miss Balliett said.

It should be noted that the two semesters of college instruction will fall within the first term of some thirty-three months of training. During these months at Lycoming College, the freshmen nurses will be responsible for the workload of a full-time college student, and they will still be required to spend twenty percent of their time in practical training.

Both college and nursing officials are hopeful and optimistic in regard to future relationships between the two institutions.



Bill Humes '58, at left, talks to Alumni "Outstanding Achievement Award" recipients H. Ridge Canaday, Jr. '66 seated, Marianna Cirauro '57, and Logan A. Richmond '54 representing his son Frank A. Richmond '69. Frank and a fourth recipient, Carol L. Anderson '67, could not be present.



Pat Malloy '67 receives the tennis "singles champion" trophy from George Nichols '59 as Dale Bower '59 and John Steidle '74 look on.



Lynn Umiker Bailey '66 receives her golf trophy for "female low net" from George Nichols.



Alumni started gathering early for a pre-game lunch.



2nd Place - Alpha Phi Omega



Brenda Jo Cook
Lambda Chi Alpha



Victoria Finger
Congress of African Students

CAROL L. ANDERSON '67 was ordained a deacon in the Episcopal Church in 1971. Presently serving as assistant rector at St. James Episcopal Church in New York City, her efforts to attain the full priesthood presently denied to women, has been published in such magazines as Ladies Home Journal & Time. Carol speaks with authority on the subject of women in the priesthood regarding it as "a function-- and a person's sexuality has nothing to do with it." Her dedication and determination has brought honor to her alma mater and the Alumni Association is pleased to present to her the "Outstanding Achievement Award".

H. RIDGE CANADAY, JR. '66, a former Navy jet pilot, was recently named national "Multiple Sclerosis Father of the Year" and was honored at a ceremony in the White House hosted by Mrs. Nixon. Cited as the father "most epitomizing the plight of the stricken young adult through his courage and leadership", Ridge now devotes his time and energy to public relations work and speaking engagements for the local and national societies. The life of Ridge Canaday is an honor to his alma mater and the Alumni Association takes pleasure in presenting him with the "Outstanding Achievement Award". His wife is the former Floss Miller, Class of 1967.

MARIANNA CIRAULO '57 became a member of the New York City Opera Company in 1970. She has appeared on their Lincoln Center stage singing the leading soprano role in "Don Rodrigo" and in "Madama Butterfly". She appeared in the Lycoming College summer Arena Theatre in "Oliver" and "Jacques Brel is Alive and Well and Living in Paris". In all of her appearances, she brings honor to her alma mater. For this, the Alumni Association presents to her the "Outstanding Achievement Award".

FRANK A. RICHMOND '69 was featured as guest piano soloist, playing George Gerhwin's "Rhapsody in Blue", for three performances with the Washington National Symphony Orchestra, Antol Dorati conducting. Appearing before more than 3,000 persons each night in the concert hall of the John F. Kennedy Center for the Performing Arts, Frank brought honor to his alma mater and now receives the Alumni Association's "Outstanding Achievement Award".

Presented October 20, 1973
Lycoming College, Williamsport, Pa.



Homecoming Queen 1973
Melisse Ann Rougeux '76,
representing the choir is crowned by 1972 Queen Barbara Lovenduski.



Winning Float - Choir

Tennis - Singles Champion - Pat Malloy '67
Doubles Champions - Bill Levegood '76
Bill Humes '58

Golf - Male Low Gross - Al Chohick '67
Male Low Net - Ric Behnke '64
Female Low Gross - Ann Crouse
Female Low Net - Lynn Umiker Bailey '66

Antique Cars - Oldest Car - 1914 Ford owned by Roy Mastin
People's Choice - 1951 MG owned by Doug Keiper '68

Football - Outstanding Lineman - Steve Wiser '74
Outstanding Back - Bill Grace '77
Soccer Game Score - 7-1 Alumni



By Jeffrey A. Bohn '75

"It's really true, how nothin' matters,
No mad, mad world and no mad hatter.
No one's pitching, 'cause there ain't no batters,
In Coconut Grove."

-- John Sebastian

You wake up each morning about 7:00 after a sweat-soaked night of semi-sleep and mosquito avoidance. The growing heat has already reached eighty-five degrees.

You realize where you are, crawl out of bed, shake your clothes (in case of scorpions), and stumble up the dirt, coconut tree-lined path to the latrine.

You make breakfast, wash the dishes, and plan your day -- not really a difficult task on this U.S. Virgin Island.

The island of St. John's in the United States Virgin Islands is not exactly what you would call "exciting". There are two "towns" on the island; I saw only one -- Cruz Bay.

Cruz Bay is the kind of town that slams you into the middle of one of those forgettable 1950ish science-fiction films in which a monster rises out of the ocean near a tiny Central American fishing village, kills a villager named Juan, and causes whispers among the natives about "El Magulla". There is an evacuation into the hills, and finally, salvation in the form of an American professor doing oceanographic research in the area.

Cruz Bay is the kind of town where dogs curl up to sleeping drunks in the streets during the pre-dawn hours. All action centers around a combination bar and open-air poolhall. Ric's Nite Club offers a garish steel band twice weekly and a



Intercollegiate sports competition for women, only two years old at Lycoming, set the pace for the Warriors' fall sports program as the season neared an end. The tennis team rolled up seven wins without a loss to become the first undefeated Warrior sports team in more than a decade, and the field hockey squad was assured a winning season on a 4-1 record with two matches remaining.

However, in football and soccer the picture was different. The Blue and Gold gridders, handicapped by injuries to key personnel, lost the first five games with three remaining, and the soccer squad was 1-5-1 with three matches to go.

The undefeated season for the women netters, coached by Mrs. Sally Vargo, was achieved as a result of the outstanding performance of several players. Vicki



terribly drunk, incoherent, bottle-smashing "bar maid" who must weigh 250 pounds and only sometimes gets your order right.

Cruz Bay is not the kind of town where you would want to raise a family. It makes Williamsport look like the promised land.

So days were usually spent on the beach with the shimmering white sand and the diamond, Caribbean water. If you can imagine two weeks of lolling on an empty beach reading books, then you have a pretty good idea of Sea Literature -- MAY TERM 1973.

Life was interesting on St. John's. The coral reefs were excellent for skin diving. Tiny reef fish were abundant, as were barracudas, moray eels, sting rays, fire coral and, at least one tiny sand shark. Terrestrial living was livened-up by menacing land crabs, scorpions, lizards, wild burros, mosquitos, various unidentified flying insects, sun poisoning, falling coconuts, and rum. Yo-ho-ho is right!

Evenings were spent with our books, which covered a wide range of literary periods, and included Defoe's Robinson Crusoe; Melville's Billy Budd, Typee, and "Benito Cereno"; Conrad's Youth, Heart of Darkness, and Nigger of The "Narcissus"; Golding's Lord of the Flies, and Hemingway's last novel, Islands in the Stream.

Our task was to take these diverse pieces of literature which were only tied together by the element of "the sea", and to discover the reason for the use of the sea and island life in the field of fiction.

Our attitude was, "There must be something here." And there was, to our great surprise and relief, something there. Although offered as an English course and

Satterthwait, one of only two seniors on the squad, closed out her intercollegiate career undefeated in two seasons with a fine 12-0 record. She was 7-0 this year and 5-0 in 1972.

Two other members of the team, Mari-louise Mazzante and Nancy Sullivan, were also undefeated in singles play this year, and Sandi Earl, the team captain, lost only once (to her Bucknell opponent) and is 11-1 in career competition. The seven team victories were over Mansfield, Bloomsburg, and Elmira, each twice, and Bucknell.

The field hockey team, coached by Mrs. Virginia Kieser, defeated Mansfield, Bloomsburg, Bucknell, and Wilkes and lost to Juniata.

Coach Frank Girardi's Warriors lost on consecutive Saturdays to Albright (21-6),

led by Dr. David Rife of that department, our approach was open-ended, with chemistry, biology, psychology, religion and English majors adding equally to the interpretation of the works -- something rarely found anywhere on the college campus, and something which is the very essence of the liberal arts education.

Surprisingly, we found that the work of biologist Charles Darwin gave the greatest insight into this field of literature. The Voyage of the Beagle, besides being the report of Darwin's own sea journey, is the work in which he set down the evidence and the early notions which later led directly to his theory of evolution published fourteen years later in 1859. Darwin, with that publication of his Origin of the Species, destroyed some very ancient, very sacred religious and social tenets.

The sea provides the ideal metaphor for the stern, post-Darwinian universe in which two-thousand year-old beliefs about God, the order of society, the nature of reality, and the meaning of truth have been shattered. Darwin's sea voyage has sent modern man on a journey to find new truth, value, and reality in a godless, directionless universe.

The sea sets the stage for the eternal confrontation between man and Nature. The harsh sea is the truest test of man, his beliefs, and his societies. It was with no surprise that we found the theme of the disparity between appearance and reality showing up in almost every work we read. The use of the ship as a metaphor for human society also appeared very frequently. The sea journey in literature, then, is the simple, consuming, desperate, human search for understanding in the midst of an orderless universe.



Wilkes (25-0), Geneva (34-10), Delaware Valley (14-7), and Juniata (27-3). And each game seemed to bring more injuries to top players. Lost for the season were center Don McCauley, defensive end Tony Bagonis, and linebacker Tom Ginther. In addition, quarterback Bob Mesaros, offensive guard Dave Rindgen, quarterback Bill Grace, linebacker Randy Parsons, and fullback Kevin Rosenhooover all missed a few games.

Coach Nels Phillips fielded a soccer team that was relatively strong on defense but could not seem to find the scoring punch needed to win the close matches. The booters won over Wilkes (5-2), tied Western Maryland (2-2), and lost to Dickinson (1-4), Lock Haven (0-4), Scranton (3-4), Moravian (3-4), and Susquehanna (0-1).

CLASS news

Edited by DALE V. BOWER '59

Members of the Class of 1958 are reminded to return the questionnaire which was recently mailed to them by their class committee. About 40 questionnaires have been returned as of this writing, and as soon as more questionnaires are received, the class directory will be compiled and mailed to those who requested it.

1959

WILLIAM D. HERRMAN set up his general practice of dentistry in Wellsboro recently. He is a 1966 graduate of Temple University Dental School, and served his internship at Waterbury Hospital in Waterbury, Connecticut. He is married to the former Darlyn Fisher and they have four children.

1960

ROBERT N. BOWSER was named a co-director of the formerly all-volunteer Youth Advocates, Inc., headquartered at 31 E. Franklin Street, Media. Having recently received funding from the Governor's Justice Commission, this organization now provides assistance to troubled youth in Delaware County. Bob was formerly pastor of Calvary United Methodist Church, and lives in West Philadelphia.

1962

PAUL and ONALEE (BARTON) SABIN were aboard the Greek cruise ship *Romantica*, which was headed for Israel when it was detained by Syria at the outbreak of the Mideast conflict. They were returned to Greece. Paul and Onalee live in Amherst, New York.

1963

ROBERT E. PORTER will hold the rank of assistant professor and will substitute this year at Swarthmore College for the director of the theater, who is on leave. Bob is expecting his third child from Michigan this year.

1964

GREGORY GIBBEL was recently appointed assistant professor of sociology at Juniata College. He is a Ph.D. candidate at Penn State.

1965

WILLIAM S. KIESER and Virginia R. Eick were married on August 11, 1973, in the Newberry United Methodist Church, Westport. His other three children are Jill, Debbie and Tiffany. Jack is in sales for General Tire and Rubber Company and Sandra hopes to continue school at Indiana Purdue in Ft. Wayne where they are living.

1966

JOHN H. and SANDRA (ROGERS) TRACY '66 welcomed a son, Jon Robert, on May 19, 1973. Their other three children are Jill, Debbie and Tiffany. Jack is in sales for General Tire and Rubber Company and Sandra hopes to continue school at Indiana Purdue in Ft. Wayne where they are living.

1967

VIRGINIA (WILDER) WENNER and her husband, Richard, announced the birth of their son, Richard Stockton, born August 24, 1973. Richy joins Diane Ruth, age 3. The Wennen live in Wall, N.J.

LARRY L. WATSON has been hired by the Yonkers Public School System, and has been assigned to the Peganock Township High School. He has been assigned as an administrative intern. His wife is the former JUDITH JONES '65.

EDWARD L. and Barbara FOLEY announce the birth of a daughter, Amy Elizabeth, born September 15, 1973. The Foleys are living in Havelock, North Carolina.

1967

NANCY E. LUKE and Reed Brotzman were married August 4, 1973, in the Beaman Baptist Church, Laceyville. Nancy teaches in the Wyalusing Area School District.

1968

MICHAEL L. CHIANELLI and Elaine A. Restivo were married August 18, 1973, in St. Mary's Church, Fiddell, New York. They are living in Wappingers Falls, New York, where they are both employed by the Beacon City School District.

1969

DAVID L. MANGUN is living in Union Grove, Wisconsin, and is a member of a group of three ministers of a new corporate parish including six churches. He holds the master of divinity degree from St. Paul's School of Theology. He was married on August 26, 1972, to the former Rosemary Mariano.

SANDRA FRETAG is teaching fourth grade at Pirmasent American School in Western Germany. The school is located on a United States Army Base in the Rheinland-Pfalz District. Sandy reports that opportunities for travel are great, and she enjoys hearing from her friends and receiving mail.

1970

MARY N. WINDELS and Keith Wayne McCammon were married September 15, 1973, in the Darien Congregational Church, Darien, Connecticut. Polly has been working as a staff assistant at Bloomingdale's, Stamford.

BRIAN F. CALIK and JoAnn Macchiarelli were married September 8, 1973, in St. Aloysius Church, New Canaan, Connecticut. Brian is employed as a sales representative with the Emory Air Freight in New York. They are residing in Ridgefield.

JUDITH ANN STEINBACHER and JOSEPH JADLOCKI were married August 25, 1973, in St. Lawrence Catholic Church, South Williamsport. RUTH WILKINSON CROYLE '72 was matron of honor. Users included RICHARD RUSSELL, THOMAS CROYLE and THOMAS YOCUM. Judy has been teaching in the Montgomery County Public Schools in Maryland, and Joe is employed by EMC Corporation, Princeton, New Jersey, as a bioengineer. They are living in Hightstown, New Jersey.

1971

PETER B. COLEMAN and CHRISTINE K. WARREN '73 were married June 9, 1973, in the Ho-Ho-Kus, New Jersey Community Church. Pete is a stock broker for Hugh Johnson and Company. They are living in Williamsport.

ROBERT L. DULGE JR. and Debra Ann Ford were married August 18, 1973, in Grace Evangelical Lutheran Church, Shumokim. Bob is a second year student at Delaware Law School. They are living in Wilmington.

DONALD R. WEBB and Kimberly S. Imes were married August 26, 1973, in St. Paul's United Methodist Church, Red Lion, Pennsylvania. Don is employed as home-school attendance officer for the Dallastown Area School District. They are living in Dallastown.

DENNIS and DENISE (SCHULTZ) JAKUBOWICZ welcomed a baby girl on September 19, 1973. They have named her Kristin Michele. They live in Mountville where Jake is teaching in the McColl Middle School.

ROBERT and PRIS (RAY) TABER welcomed a son, Mark Jason, born August 29, 1973. Bob is teaching history and coaching football and baseball at Westwood High School in Westwood, New Jersey. They are living in Mountville, N.J.

1972

YVONNE J. BULLOCK received the master's degree in psychology on August 31, 1973, from Millersville State College. She is continuing her studies at Millersville State College to become a certified school psychologist.

MICHAEL M. ROBINSON and Diana Watson were married May 30, 1973, in Greencastle, Pennsylvania. Mike is employed by Xerox Corporation, and they are living in Harrisburg.

HERBERT D. LANDON '70 and PAMELA F. HAVENS were married during the summer in the Windsor United Methodist Church, Windsor, New York. JOHN LAMB '70 and DAVID TWICHEL '70 ushered. Herb is a three-year agent with the New York Life Insurance Company. The couple will reside at the Newberry Estate in Dallas.

JAMES H. BURGET and Marilyn Jean Fulton were married June 2, 1973, in the Pine Street United Methodist Church, Williamsport. Past Bishop Dr. FREDERICK WERTZ, '68, former president of the Locomotive, and Rev. Dr. OWEN RUBAKER '34 officiated at the double ring ceremony. DOUGLAS BROWN '71 and JOHN MC COMERY '72 ushered. The Burgets are living in Williamsport, where Jim is a teacher at Williamsport High School.

NANCY JO LORDEMAN and Roger M. Leachman were married August 25, 1973, in an ecumenical ceremony at the Lady Margaret Episcopal Church, Tenafly, New Jersey. Nancy will receive her M.S. Degree in Library Science from the University of North Carolina at Chapel Hill in January. They are living in Charlottesville, Virginia.

CHARLES A. JOHNSON and Ellen E. Reed were married August 18, 1973, in the First Presbyterian Church of Orange, New Jersey. WESLEY DERK was an usher. Charlie is employed by J. A. Johnson, Inc., of South Plainfield, N.J.

1973

ROBERT R. MINCEMOYER and JoAnn Mapstone were married August 19, 1973, in St. Mark's Lutheran Church, Williamsport. Bob is employed in a hospital in the Williamsport area at the Virginia Commonwealth University.

RICK HAMILTON and Jennifer Line were married August 4, 1973, on the lawn of Alston United Methodist Church on the Dickinson College Campus. FRANK KISHBAUGH ushered. Rick is doing graduate work in forestry at Duke University, North Carolina. They are living in Durham.

PHYLLIS ANNE KATZMAR was being working for the Government at the Naval Aviation Supply Office in Philadelphia. She is a GS-5 trainee in the Inventory Management Specialist career program and will be promoted to a GS-9 level after her two-year training period. Phyllis is living in Glenide, Pennsylvania.

JUDITH ANN BELL and Jon E. Wood were married August 11, 1973, at St. Atten Presbyterian Church, Clearfield, Pa. Attendees included JOHN and ANNE BRYCE and JENNY JENSEN. Ann is attending the University of Pittsburgh School of Law where Jon is also a third year student in the School of Dentistry. They are living in Pittsburgh.

A. BRUCE SALE and Janet Marie Loo were married June 16, 1973, at Huguenot Memorial Church, Hugenot, New York. LAWRENCE ARGENTBRIGHT '74 was best man. Bruce is working for Hancock Brands, Hanover, Pa., and they are living in Littlestown.

ANGELA R. VAIRA and Roger E. Kyte were married July 28, 1973, in the First United Methodist Church, Washington, Pa. Dr. John F. Piper, Jr., of the History Dept. at Lycoming College performed the ceremony. JOHN P. CROWE '71 was soloist. SHERRIE BURTON was maid of honor and bridesmaids included BARBARA EDELMAN '72. CAROL VAIRA CROWE '71 attended the guest book at the reception. Angie is employed by Citibank Library in Williamsport, Pa. Angie and Roger met in Vienna in June of 1972 while Angie was in Europe with the Soviet Tour May Term. As Angie says, "You never know -- It may help sell May Terms!"

WILLIAM J. SROKA and BEVERLY ANN EKEY were married May 12, 1973, in the Wesley United Methodist Church, Bloomsburg, Pa. Dr. FRANK W. AKE '27 and Dr. Wallace F. Stettler, President of Wyoming Seminary and a member of the Lycoming College Board of Trustees, officiated. KATHLEEN BREWER was maid of honor. Bill is employed as a management trainee by Sears and Roebuck Company, Glen Burnie, Maryland, where they are now residing.

GALE GRAFE has joined the Administrative Training Program of the Equitable Life Assurance Society of the United States in Buffalo. During the summer she took a six week tour of Europe before beginning her training program covering all phases of the insurance business, including personnel and public relations. She is living in Cheektowake, New York.

MIRIAM L. CRARY and Thomas R. Boyd were married on May 27, 1973, in the United Methodist Church in Liberty. They are living in Swan Lake.

JOAN D. SMITH and Glenn A. Springer were married July 7, 1973, in St. Michael's Lutheran Church, Bluegaleville. They are living in Lancaster.

LESLIE J. RITCHEY and DONALD SRODOWSKI were married May 26, 1973, in St. Brigid's Catholic Church, by Leslie's father. Attendees included DOLORES GRIPPALDI and ANDREA SEUREN '76. They are living in Carlisle, Pa., where Don is an administrative program manager in the computer center of Dickinson College.

TED L. MASIMORE and JOAN M. HEINEMAN were married May 9, 1973, in the Corner Memorial Chapel on the Lycoming College Campus. Their ceremony immediately followed the graduation ceremony in which both of them received their degrees. Ted is taking graduate work at Bucknell University this fall, and they are living in Lewisburg.

JENNIFER TORR is teaching first grade at the Beaman Building in Tunkhannock, Pa. She continues to live in Dallas, Pa.

HAROLD R. BOYER and his wife welcomed a son born July 28th.

WILLIAM R. GICKING accepted a position with the Williamsport Accounting Firm of Myers, Larson, Eberhart and Schramm. He and his wife are living on Russell Avenue in Williamsport.

MARGARET ANN KUDER and Douglas W. Duggard were married June 16, 1973, in the First Presbyterian Church of Moorestown, New Jersey. VIRGINIA SHELTER was a bridesmaid. Margaret and Doug are living in Southampton, New York.

MELISSA KAY WACHTER and David Molino were married in the Trinity Chapel of the Evangelical Reformed United Church of Christ at Frederick, Maryland, on July 7, 1973. They are now living in Waterville, northwest of Richmond.

DENNIS R. RICHMOND is a graduate assistant at West Virginia University in Morgantown. As a graduate assistant, he receives all the tuition and fees for the regular school year, plus the following Summer Session toward his master's degree in Performance. His duties as an Assistant include giving piano lessons and being an accompanist in piano studies.

ELIZABETH ANNE JOHNSON has begun work on an MA degree in Slavic Linguistics and a certificate in Soviet area studies at the University of Illinois at Chicago-Urbana. Betsy is living in Chicago.

MELANIE R. BOND is working as a keeper for the National Zoological Park in Washington, D.C. She is currently assigned to the small mammal unit.

PATRICIA L. VALENTE and Francis Paul Bell, Jr., were married May 26, 1973, in St. John's Church, Collingswood, New Jersey. They are now living in Williamsport.

KURT S. KRAMKE and ARLENE PRINCE '75 were married August 11, 1973, in the Haddonfield United Methodist Church, Haddonfield, New Jersey. They are now living in Nashua, New Hampshire, where they are attending the University of New Hampshire.

STEPHEN C. WOLFERTZ and Linda J. Sukovich were married June 15, 1973, in the St. James' Episcopal Church in Hackettstown, New Jersey. They are now living in Williamsport where Steve is teaching.

Steven P. Welteroth and REBA M. GRIECO were married June 30, 1973, in the Divine Word Church in Williamsport. They are living in Williamsport.

CHARLOTTE L. ZAFFIRO and Terry L. Zabinski were married in June, 1973. They are now living in Flemington, New Jersey.

IRA M. DOMSKY wrote to the Alumni Office from sunny Tempe, Arizona, where he is living. He is presently looking for a job at Arizona State University graduate school.

PATRICIA M. BOINSKI has accepted a position in the Washington office of Congressman Joseph M. McDade.

NECROLOGY

1921 - MARTHA COLE GRAMLEY died October 3, 1973, in Williamsport, following a lengthy illness. For many years she was employed by the College along with her husband, G. Heil Gramley, who served as Registrar until the time of his death. She is survived by her daughter, NANCY SCHAEFFER '63 who lives in Florida. Interment was in Williamsport.

1922 - Mail has been returned marked "Deceased" for J. FREDERIC MOORE. He had been in the College along with her husband, G. Heil Gramley, who served as Registrar until the time of his death. She is survived by her daughter, NANCY SCHAEFFER '63 who lives in Florida. Interment was in Williamsport.

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1899 - ALMA CATERBUE SMITH died on August 19, 1973, according to a note from her nephew, R. K. Stewart. Miss Smith was born on October 15, 1878, in Gordon, Pa.

1911 - HARRY F. BABCOCK died on August 19, 1971, but the Alumni Office was just notified of his death. Dr. Babcock was a retired Central Pennsylvania Conference (Methodist) minister.

1950 - HARVEY R. FABIN died on August 28, 1973, in St. Joseph's Hospital, Baltimore. His name was changed from Solomon to Harvey when he was leaving Lycoming. He had worked for the U.S. Government for many years.

1914 - SARAH SHEPHERD NORTH died on August 3, 1973, in Memphis, Tenn. Her husband, William R. North served as a member of the Williamsport Dickinson Seminary Episcopate Department faculty from 1916 until about 1918 and then returned to be the Academic Dean from 1921 to 1923. They lived in Lock Haven, Pa. in recent years and had visited the campus on several occasions. Dr. North and two sons survive her. Dr. North is living in Syracuse, New York.

